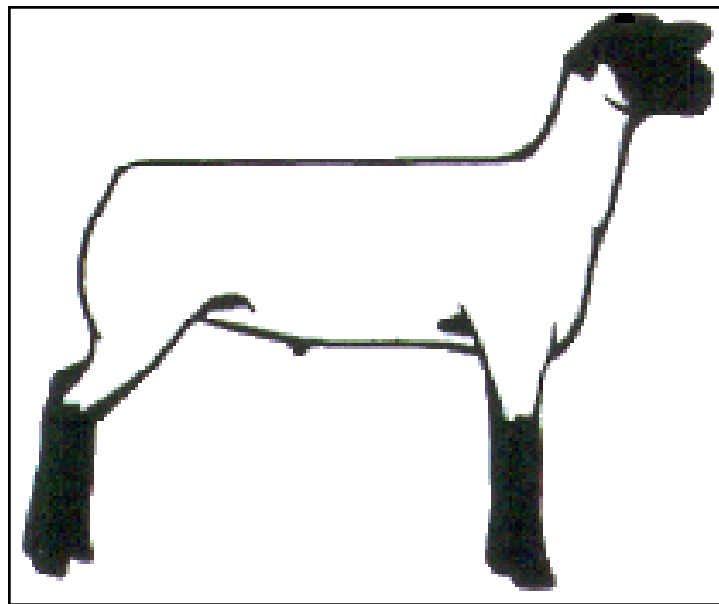


Gratiot County Fair for Youth Sheep Project Record Book



Name: _____

Address: _____

4-H Club: _____

Leader: _____

Age (As of Jan. 1): _____ Number of Years Showing Sheep: _____

Record Started: _____ Record Closed: _____
Month/Day/Year Month/Day/Year

Large Animal Record Book Guidelines

Filling Out Your Record Book:

1. Each animal has one record book for all age divisions.
2. Unless otherwise specified you are to fill out the record book in its entirety.
3. If you have any questions about what is to be filled out, it is your responsibility to ask your leader, superintendent or the GCFY/MSUE Office.
4. A copy of the score card is included. Please note that spelling and grammar are taken into consideration. Clarity and neatness is important.
5. Presentation should be kept in mind. You may place your record book in a binder or page protectors. Scrapbooking is not a requirement, though it may lead to extra credit points.

Eligibility:

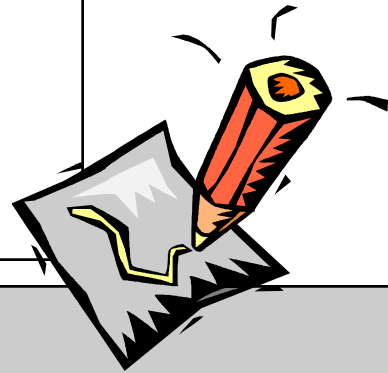
1. Record books ARE NOT mandatory to receive your fair checks.
2. Record books DO count for at least a fourth of your total points in the skill-a-thon competition.
3. Record books entered into the Record Keeping Contest will be judged during fair and awards will be received at the Fall 4-H Awards Program.
4. Record books must be turned in during weigh-in to your superintendent by 9:30 pm on the first Saturday of fair. If your record book is not submitted by the deadline, you will receive an automatic 50 point deduction from your overall record book score and will not be eligible for overall skill-a-thon winner and/or record book winner.

Why Keep Records?

Keeping records on your project can be interesting & fun!

Good records will:

- Help you learn about animals, their rate of growth, the feed they require, the cost of the feed and their habits.
- Help you plan future projects.
- Let you know if you made or lost money and how much.
- Improve your management practices.
- Organize a history of your project activities.
- Assist in filling out scholarships and awards.



Objectives:

To let participants

- Experience the obligation and responsibility required in a livestock enterprise.
- Experience and cope with the “values” and “attitudes” of responsibility, in a relatively unsupervised environment. Supervision will be on a periodic basis.
- Contribute to the family table with meat, or to experience the marketing process and system, through the sale of the product.
- Experience competition through showing the animal at local area organization sponsored shows, the fair and state wide shows.

Gratiot County Fair for Youth Sheep Member Achievement Summary for 20__



Your Name: _____

Date of Birth: _____ Age (as of Jan. 1) _____

School: _____ Grade: _____

Number of years showing sheep in Gratiot County: _____

Have you participated in another county's sheep program? YES NO

Make sure to take time when filling out your records & answering

JUNIOR: Why did you take a sheep project this year?

INTERMEDIATE: What do you plan on improving for next year?

SENIOR: How do you plan on being involved in the sheep industry in the future?

List sheep projects or activities you have participated in such as other fairs, trips, clinics/workshops, posters/
project, demonstrations, quiz bowls, judging teams, etc...

All About My Sheep Project...

Name of my animal: _____

Tag Number: _____ Breed: _____

Color: _____ Date (Month) of Birth: _____

Special Markings: _____

Please Check One:

Purchased Raised

Please Check One:

Wether Ewe

Purchased Price: **(A)** _____ If you raised your animal, list the current market value.

Beginning Weight: _____ Date Weighed: _____ Method: _____

Finished Weight: _____ Date Weighed: _____ Method: _____

My Sheep Project & I...

A completed record book should have photos of your animal. Include at least one beginning and one end picture! Captions are always a plus! The more creative you are the better! You may attach extra photos– up to two pages at the end of your record book.



JUNIOR

1. Name three lamb by products.
 - 1.
 - 2.
 - 3.

2. What is one new showmanship technique or tip you learned this year?

3. Define the following terms.
 1. Wether:

 2. Docking:

4. My favorite part about raising and showing my sheep was?

INTERMEDIATE

1. Define the following terms.
 1. Mutton:

 2. Dipping:

 3. Forage:

 4. Hindsaddle:

2. Name two breeds and their main characteristics.

3. What did you do to insure you raised a quality market food product.

4. What skills did you learn that will be useful to you as an adult?

SENIOR

1. What characteristics did you consider when selecting your animal?

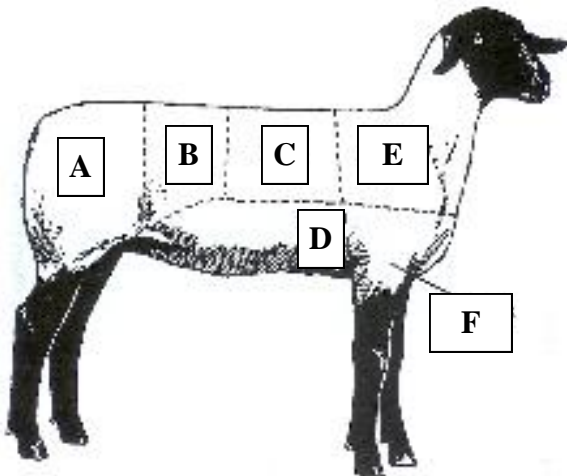
2. Define the following diseases, including symptoms and treatments.

1. Sore Mouth:

2. Prolapsed Rectum:

3. Coccidiosis:

3. Identify the Wholesale Cuts of Meat. (Extra credit can be given if you can name at least one retail cut for each wholesale cut you identify.)



A.

B.

C.

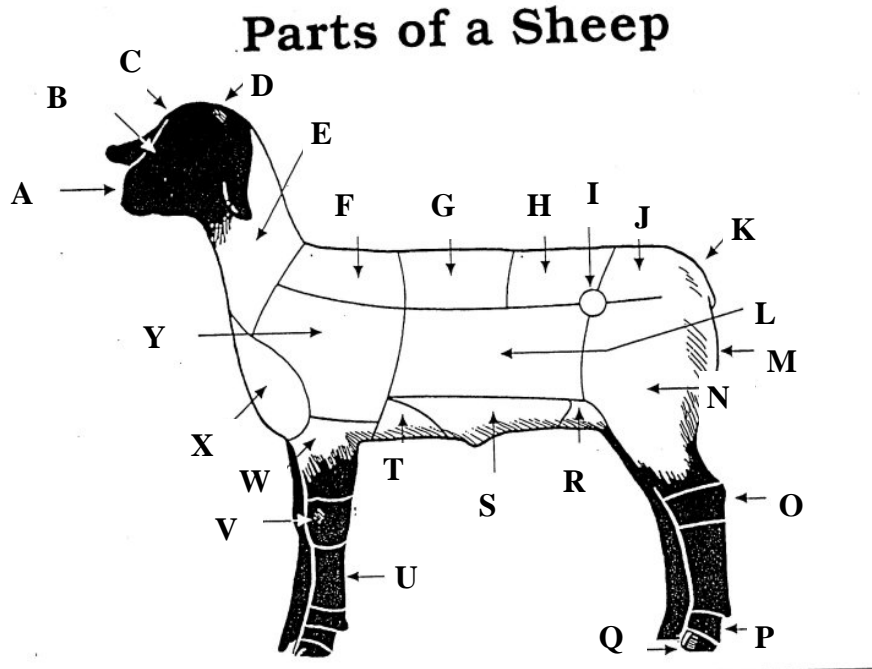
D.

E.

F.

4. Advice I would give to younger showman would be...

My General Sheep Knowledge



Junior: Identify 10 parts

Intermediate: Identify 16 parts

Senior: Identify all 25 parts

- A _____
- B _____
- C _____
- D _____
- E _____
- F _____
- G _____
- H _____
- I _____
- J _____
- K _____
- L _____

- M _____
- N _____
- O _____
- P _____
- Q _____
- R _____
- S _____
- T _____
- U _____
- V _____
- W _____
- X _____

Y _____

For Juniors and Intermediates you may pick any part you can name, but you must have at least the number given above.

Seniors must name all 25 parts to receive full points.

You will receive partial credit for correctly naming as many parts as you can.

What I Fed My Sheep Project

Attach a copy of your feed slip to your record book.



How did you decide the diet for your lamb? What rations did you feed?

Seniors: Draw a line to match the feed stuff with the nutrient (Other divisions can be made for extra credit.)

- | | |
|---------------------|------------|
| 1. Beet pulp | A. Protein |
| 2. Bone meal | B. Mineral |
| 3. Cotton seed meal | C. Energy |
| 4. Soybean hulls | D. Protein |

What I Bought for My Sheep Project... (Expenses)

List what you and/or your parents spent during the project for feed, supplies, equipment and vet assistance. Use total amounts for feeds (you do not have to break it down by month). If you have more than one animal, take your total item cost and divide by the number of animals who also benefited from the item.

DATE	ITEM PURCHASED	VALUE (\$)
TOTAL		(B) _____

Average Daily Gain & Cost Per Pound of Gain

In this section, I will calculate the rate of gain for my project animal.

	Weight of Animal (lbs.)	Date of Measurement	Method of Weight Measurement
START OF PROJECT			
END OF PROJECT			



1) My animal was on feed for _____ days. (days on feed)

2) My animal gained _____ lbs. (lbs. of gain)

3) Calculate the average daily gain (ADG)

$$\frac{\boxed{} \text{ lbs. of gain}}{\boxed{} \text{ days on feed}} = \text{Average Daily Gain} = \underline{\hspace{2cm}} \text{ lbs/day}$$

4) JUNIOR: What does average daily gain (ADG) mean? Why is it important to figure out? INTERMEDIATE: What can you find out by calculating the Average Daily Gain? SENIOR: What circumstances would affect the average daily gain? Did you encounter any of these circumstances?

5) Calculate the feed cost per lb of gain for your market animal:

$$\frac{\boxed{} \text{ feed cost}}{\boxed{} \text{ lbs. of gain}} = \text{Cost Per Pound of Gain} = \$ \underline{\hspace{2cm}} \text{ /pound}$$

6) JUNIOR: What does cost per pound mean? Why is it important to figure out? INTERMEDIATE & SENIOR: How can you lower the cost per pound of gain value and still produce a good average daily gain?

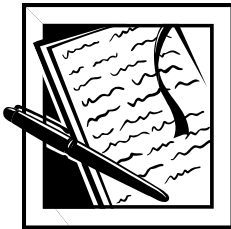
How I Marketed My Sheep Project

One of the most important parts of any market animal project is marketing. This includes writing letters and talking to prospective buyers. Make sure your letter is personalized. It should introduce yourself, state why you are participating in the auction, state the dates and times of the sale and why you would like them to come. You should never pressure a prospective buyer into buying your animal. A better tactic is to invite the buyer to come early to meet you and see your animal. Spelling and grammar is very important—so double check before you send it out.



My Marketing Plan Included: (Questions to think about: Did you send out letters? Did you call prospective buyers? How did you decide who you were going to send a letter to?)

This is A Copy/Sample of My Buyer's Letter (You can either write your letter on this page or make a copy and attach)



Extra Credit Ideas!

An outstanding record book goes above & beyond what is expected. This section will help you identify projects that you can do to include in your record book. Be creative. Your own ideas are also encouraged! Below is a list of ideas for each division. Please choose one from your division to complete.

JUNIOR:

Decorate Your Book:

Include drawings and items that add to your book's appearance. Remember—the neater and more organized the record book the better!

Design a Poster:

Use poster board and lots of pictures and information to create an educational poster to hang in the barns. If you did not know anything about your animal what would be good to include on the poster?

INTERMEDIATE:

Write a report on one of the following topics. Reports must be at least one page:

Leadership: How have you become a better leader through your years in your livestock project? Describe what you have done and how you have grown.

Animal Science: Describe the proper care and nutrition of your market animal OR how you selected your market animal.

Veterinary Science: Describe a veterinary practice or procedure on livestock.

Photography Report:

Keep a photo journal of your livestock project. Photographs should represent the entire length of the project. A minimum of eight photos from eight DIFFERENT TIMES must be included. All photos do not have to be of the animal. They could be of club meetings, field trips, shows, etc.

SENIOR:

Write an Essay: Must be at least two pages long, double spaced, Times New Roman 12 pt font with one inch margins. Make sure to include work cited pages.

- ◆ How have fad diets, such as Atkins, impacted the livestock industry?
- ◆ Describe in detail important food safety issues when cooking with your livestock project.
- ◆ Any other timely livestock industry issue

Photography:

Keep a photo journal of your animal project. Photographs should represent the entire length of the project. A minimum of 12 photos from eight DIFFERENT TIMES must be included, with captions. These photos could be of club meetings, clinics and/or field trips.

Interview:

Schedule a time to meet with a farmer, industry person or an agricultural career. Ask them for a tour of their facilities or business. Prepare questions to ask. Write a paper about your experience with the person; include the list of questions, any pictures and a thank you note you sent to the person for their time and for sharing their experiences. Must be at least two pages long, double spaced, Times New Roman 12 pt font with one inch margins.

Record Book Score Sheet

Exhibitors Name:

Division: Junior Intermediate Senior

		Possible Points	Points Given
	Member Achievement Summary	15	
	All About My Project	20	
	Project Pictures	20	
	Includes clear beginning and end photographs captions will be counted in extra credit		
	Division Questions	25	
	Parts of the Animal	20	
	What I Fed My Animal	20	
	Average Daily Gain & Cost Per Pound of Gain	20	
	Break Even Price	15	
	How I Marketed My Project	20	
	Proper Spelling & Grammar	25	
	Extra Credit – Judge can award up to 20 points	Up to 25 EXTRA	
	GRAND TOTAL		